Name of Institute: Symbiosis Law School, Pune

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders
Name of Program: Bachelor of Arts and Bachelor of Laws (Honours)
ACADEMIC YEAR 2018-2019

FEEDBACK ANALYSIS REPORT - ACADEMIC YEAR 2018-2019

Summary Table for Feedback Collected from Students of BA LL.B (Hons.):

Sr. No.	Year and Batch	Feedback Received from
1	First Year – B.A. LL.B (Hons.) Batch 2018-2023	100
2	Second Year – B.A. LL.B (Hons.) Batch 2017-2022	132
3	Third Year – B.A. LL.B (Hons.)Batch 2016-2021	142
4	Fourth Year – B.A. LL.B (Hons.) Batch 2015-2020	121
5	Fifth Year – BA LL.B (Hons.) Batch 2014-2019	110

Analysis of Structured Feedback (Question wise):

First Year – BA LL.B (Hons.):

1. The Course is placed in the appropriate semester?

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

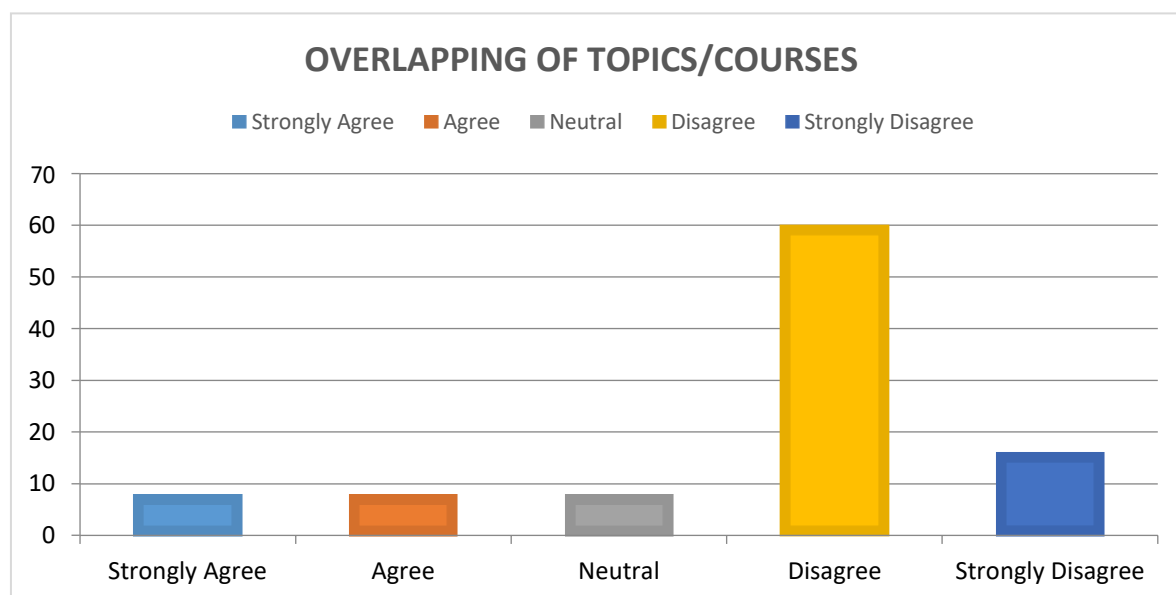| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	90	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	04	
3	No response	06	

SLS, PUNE

2. **Topics were repeated from courses you have already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

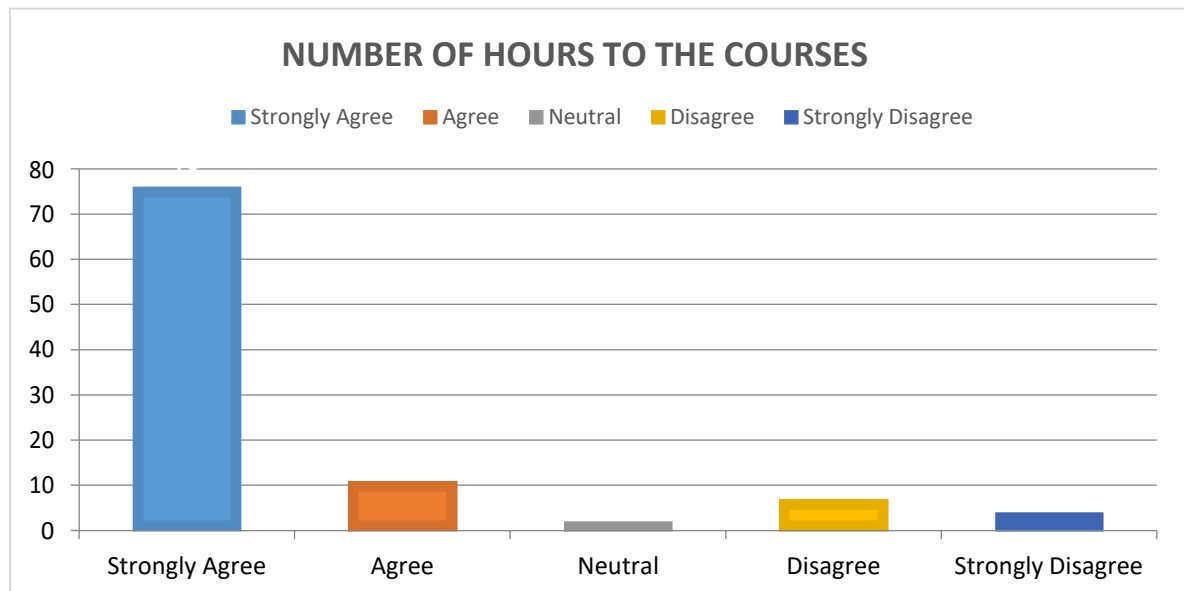| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	08	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	08	
3	Neutral	08	
4	Disagree	60	
5	Strongly Disagree	16	

3. **You are satisfied with allocation of hours to the course and modules?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

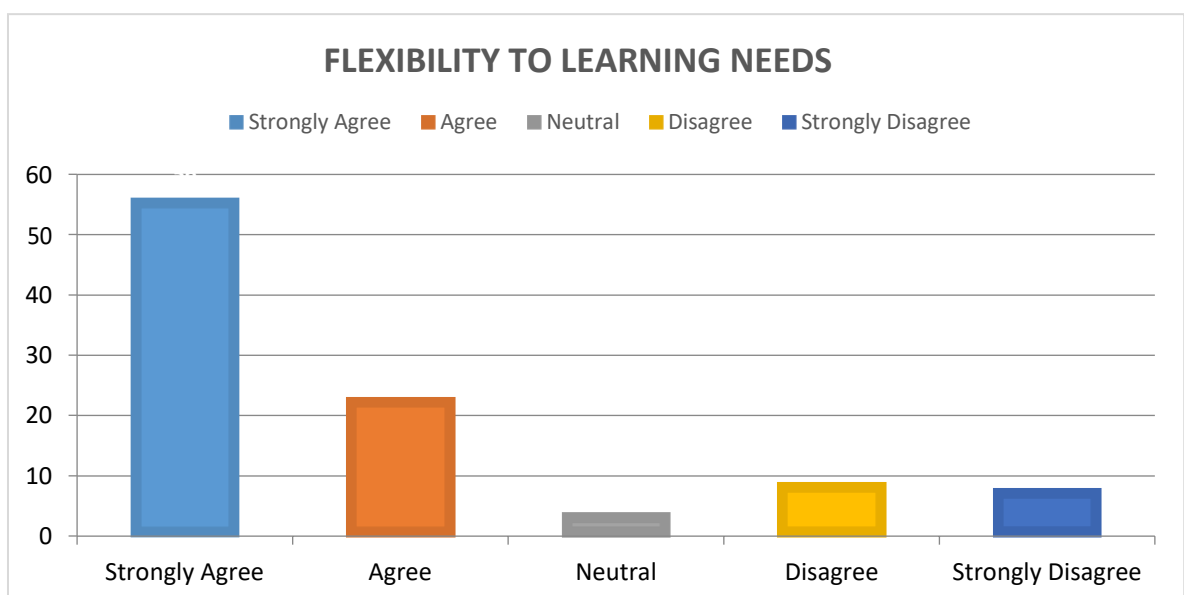| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	76	None
2	Agree	11	
3	Neutral	02	
4	Disagree	07	
5	Strongly Disagree	04	

NUMBER OF HOURS TO THE COURSES

4. **Enough flexibility provided to meet learning needs?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	56	None
2	Agree	23	
3	Neutral	04	
4	Disagree	09	
5	Strongly Disagree	08	

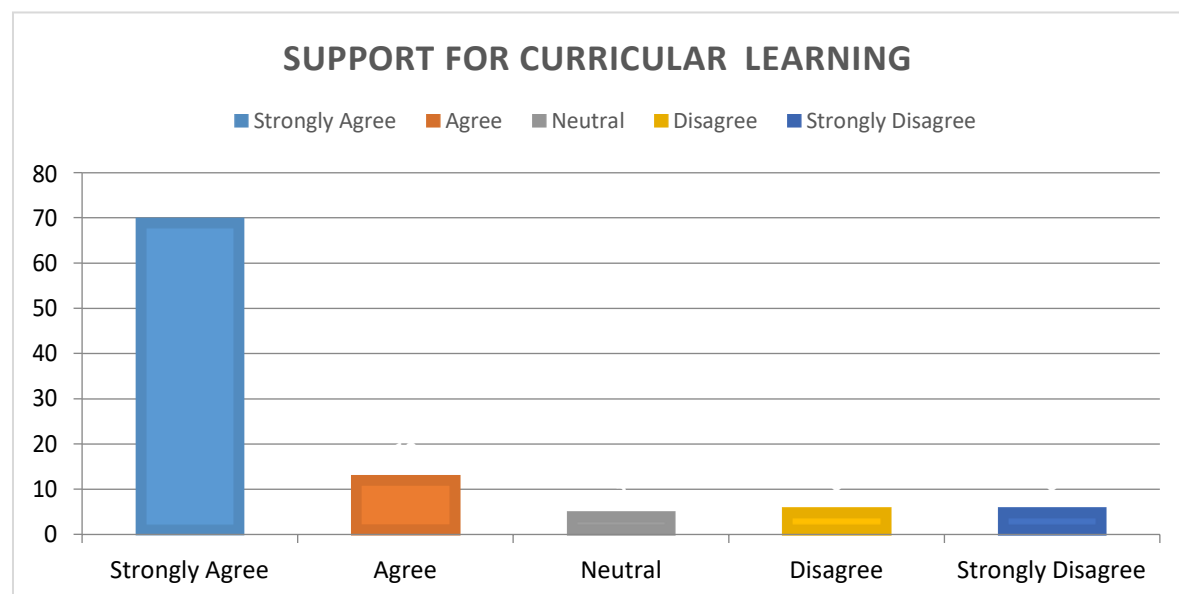**FLEXIBILITY TO LEARNING NEEDS**

5. **There are enough learning opportunities provided to support the course?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	70	None
2	Agree	13	
3	Neutral	05	
4	Disagree	06	
5	Strongly Disagree	06	

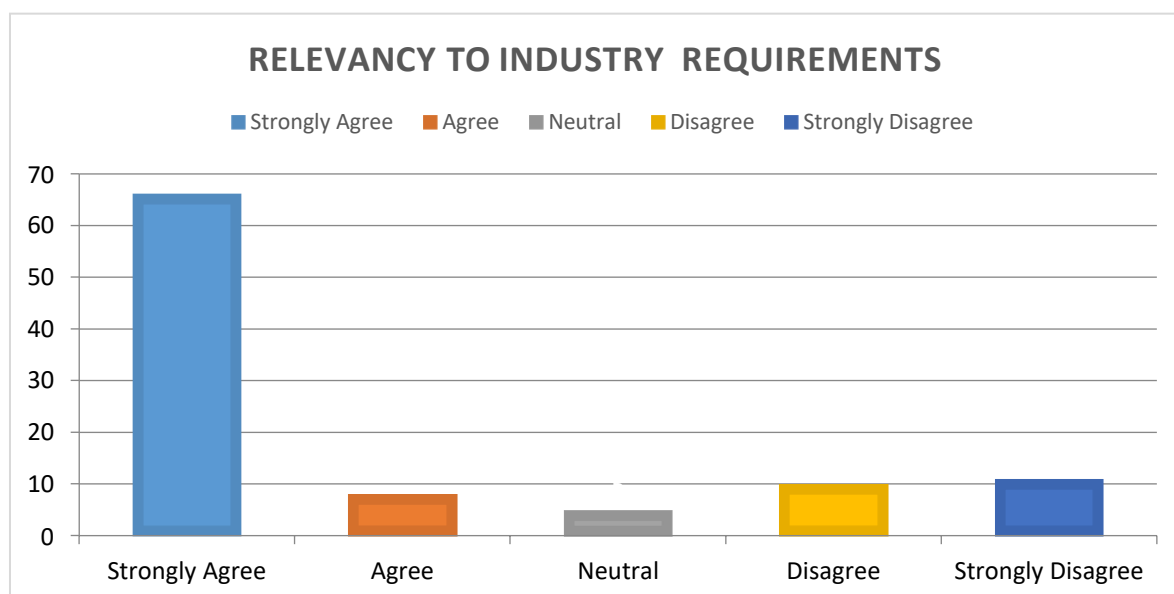## SUPPORT FOR CURRICULAR LEARNING

6. **Do you find relevancy of courses to industry requirements?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	66	None
2	Agree	08	
3	Neutral	05	
4	Disagree	10	
5	Strongly Disagree	11	

RELEVANCY TO INDUSTRY REQUIREMENTS
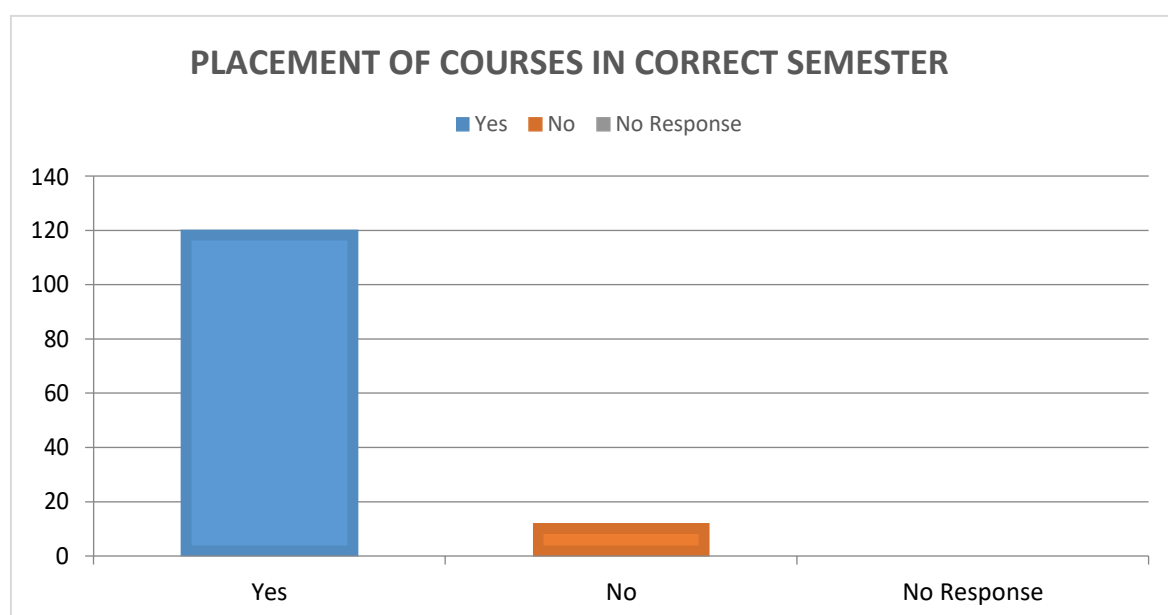
Second Year – BA LL.B (Hons.):

1. **The Course is placed in the appropriate semester?**

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	120	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	12	
3	No response	00	

PLACEMENT OF COURSES IN CORRECT SEMESTER

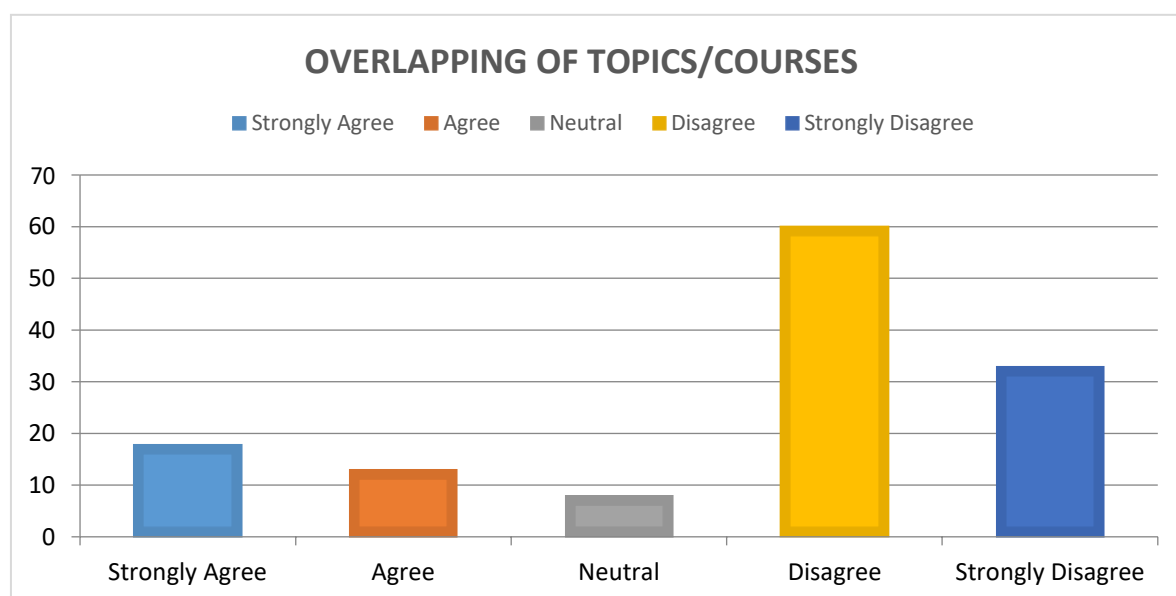2. **Topics were repeated from courses you have already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

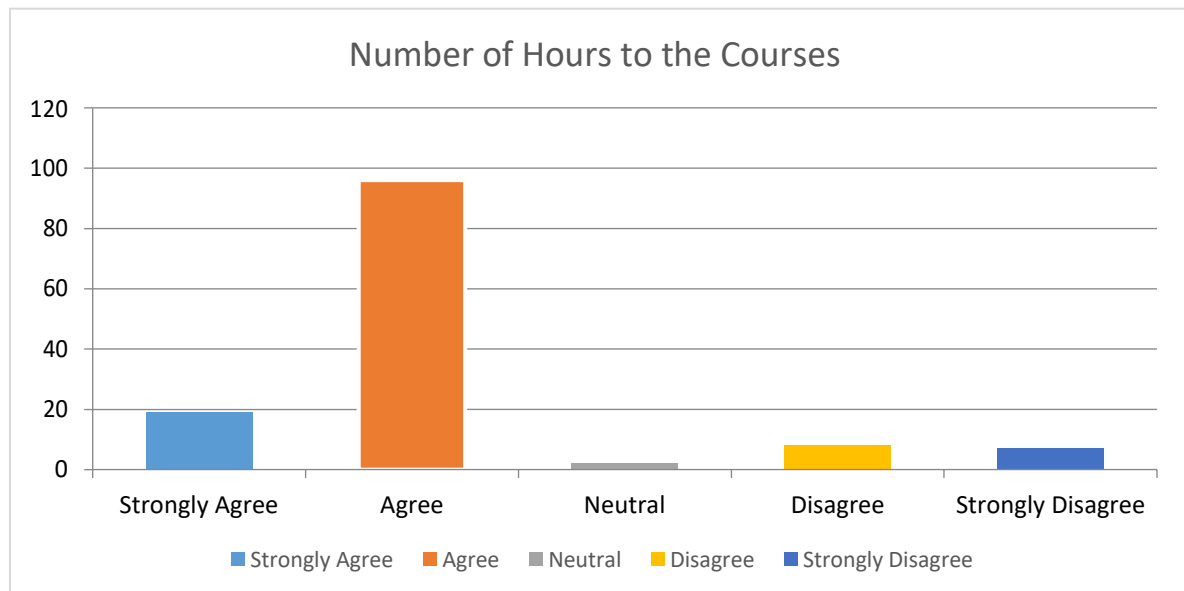| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	18	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	13	
3	Neutral	08	
4	Disagree	60	
5	Strongly Disagree	33	

3. **You are satisfied with allocation of hours to the course and modules?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

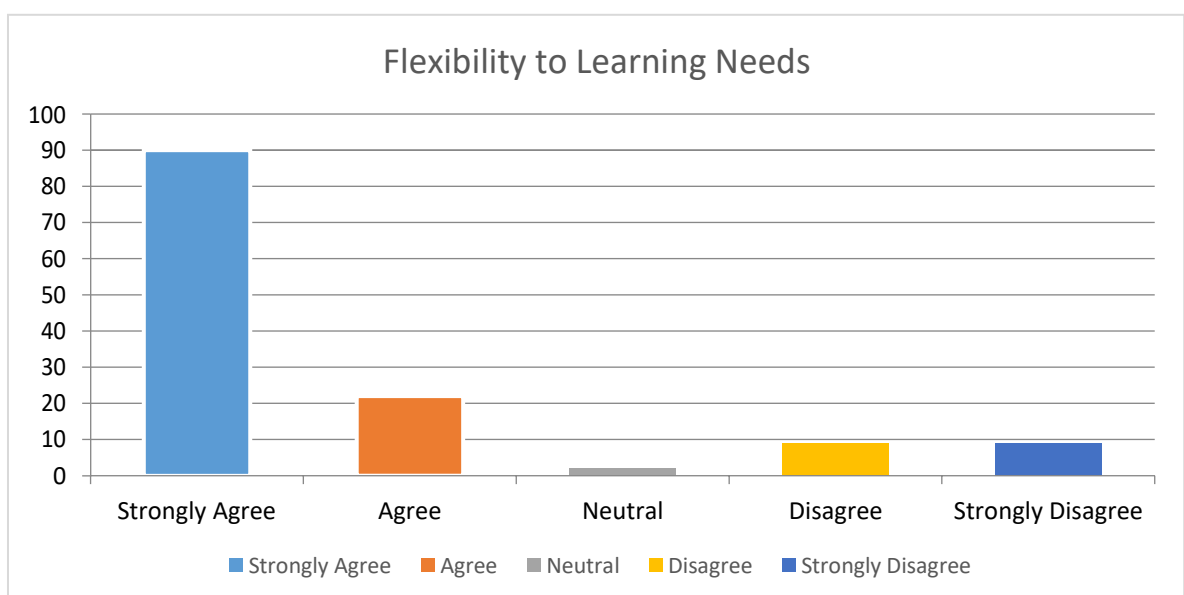| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	19	None
2	Agree	96	
3	Neutral	02	
4	Disagree	08	
5	Strongly Disagree	07	

Number of Hours to the Courses

4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

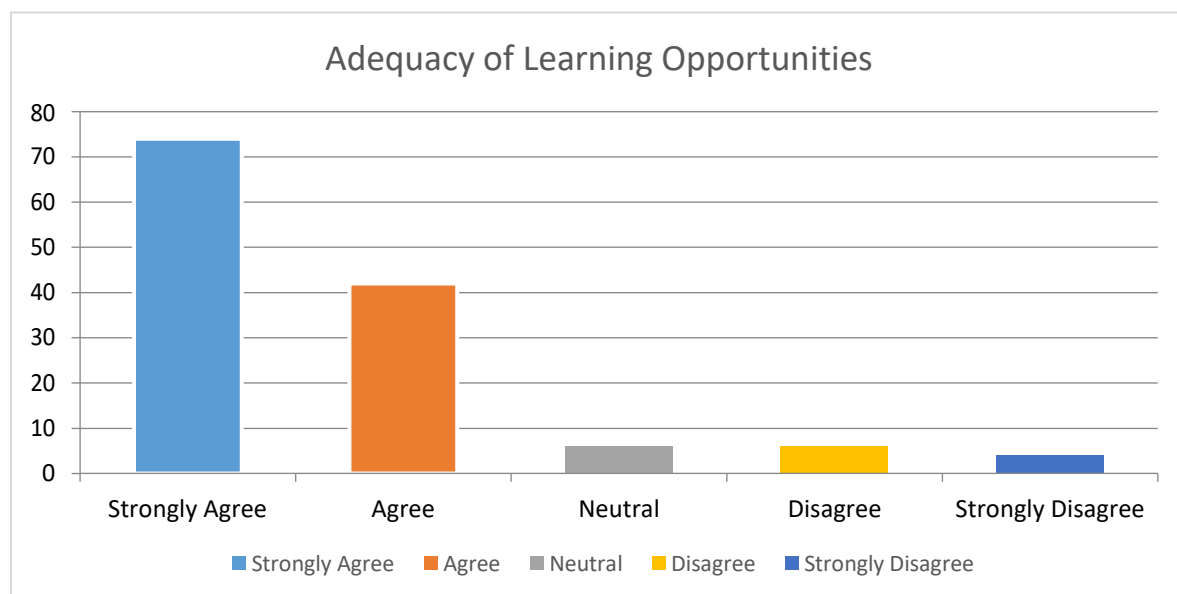| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	90	None
2	Agree	22	
3	Neutral	02	
4	Disagree	09	
5	Strongly Disagree	09	

Flexibility to Learning Needs

5. There are enough learning opportunities provided to support the course?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

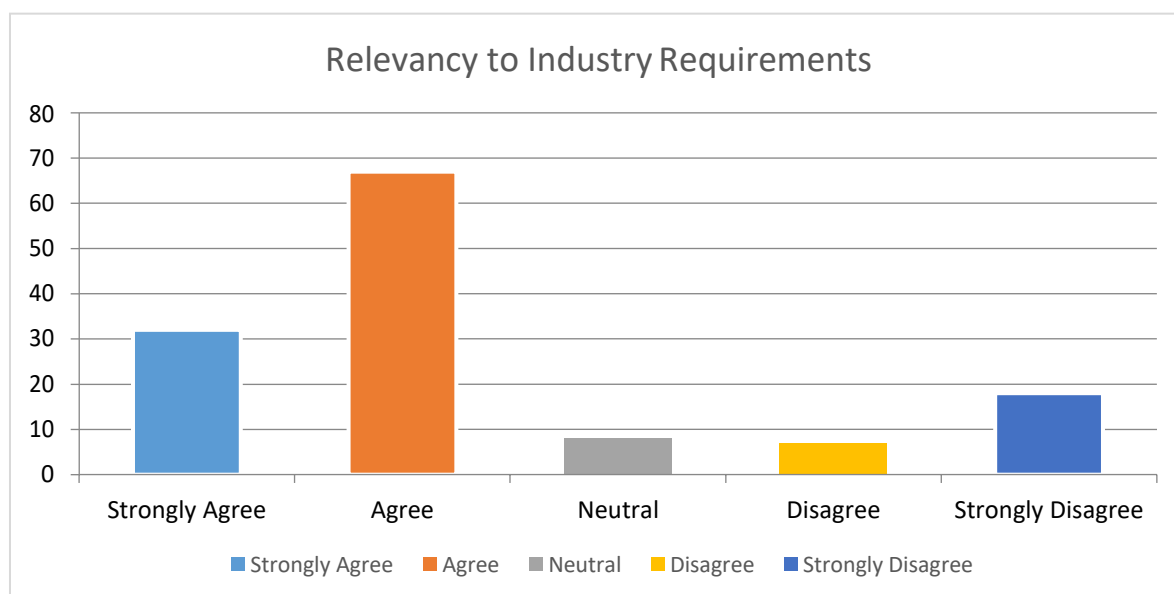| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	74	None
2	Agree	42	
3	Neutral	06	
4	Disagree	06	
5	Strongly Disagree	04	

6. **Do you find relevancy of courses to industry requirements?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	32	None
2	Agree	67	
3	Neutral	08	
4	Disagree	07	
5	Strongly Disagree	18	

Relevancy to Industry Requirements
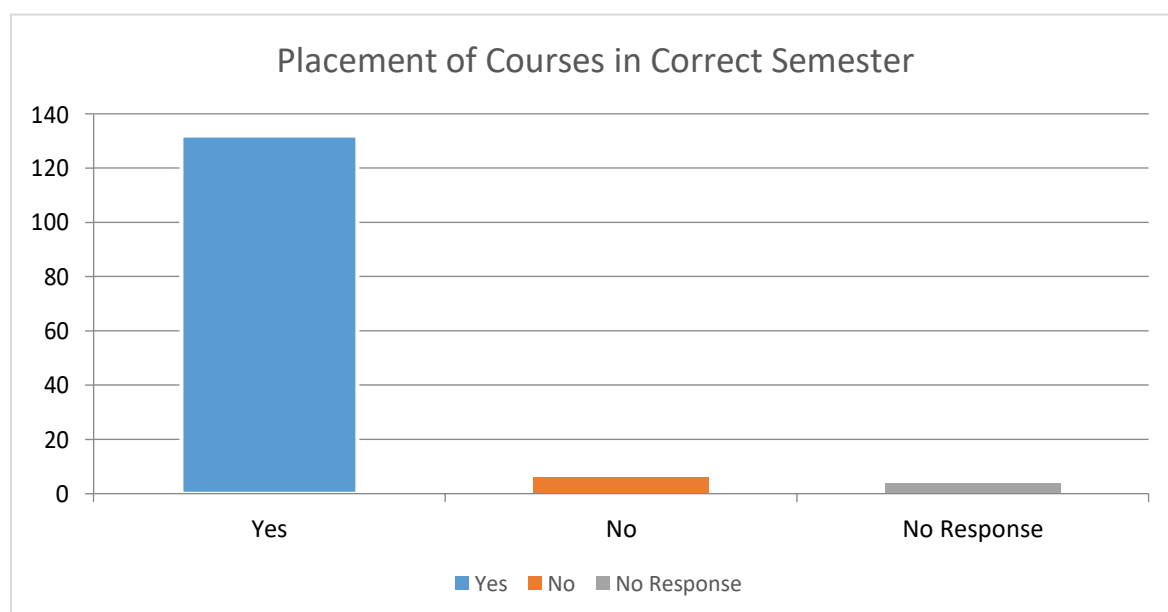
Third Year – BA LL.B (Hons.):

1. **The Course is placed in the appropriate semester?**

Type of Responses: Yes/No (If no, then suggestive open response)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	132	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	06	
3	No response	04	

Placement of Courses in Correct Semester

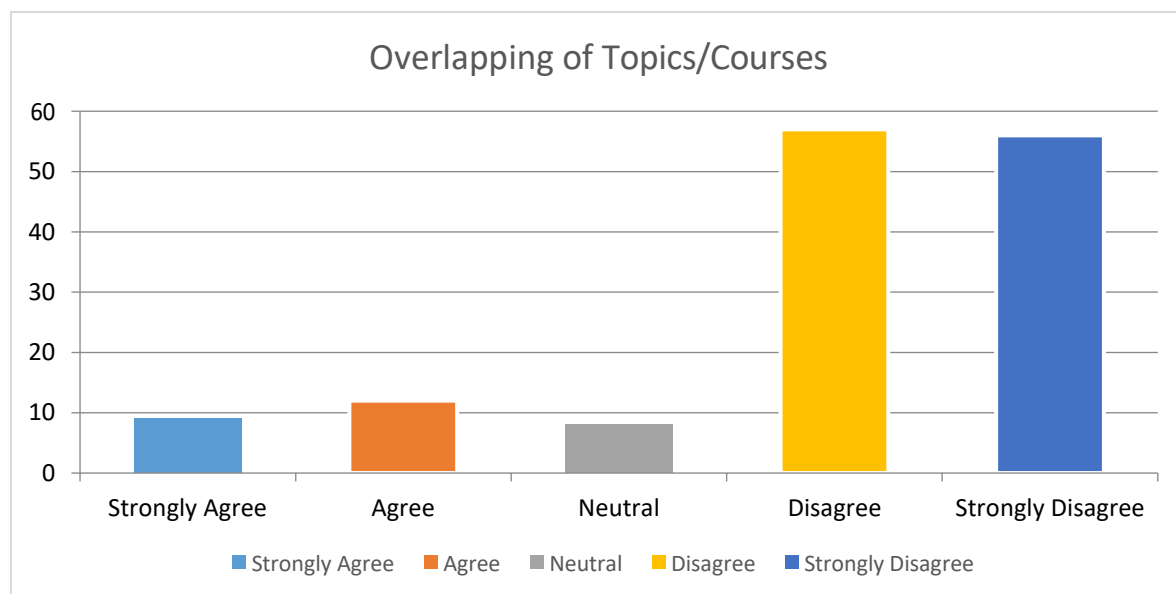2. **Topics were repeated from courses you have already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

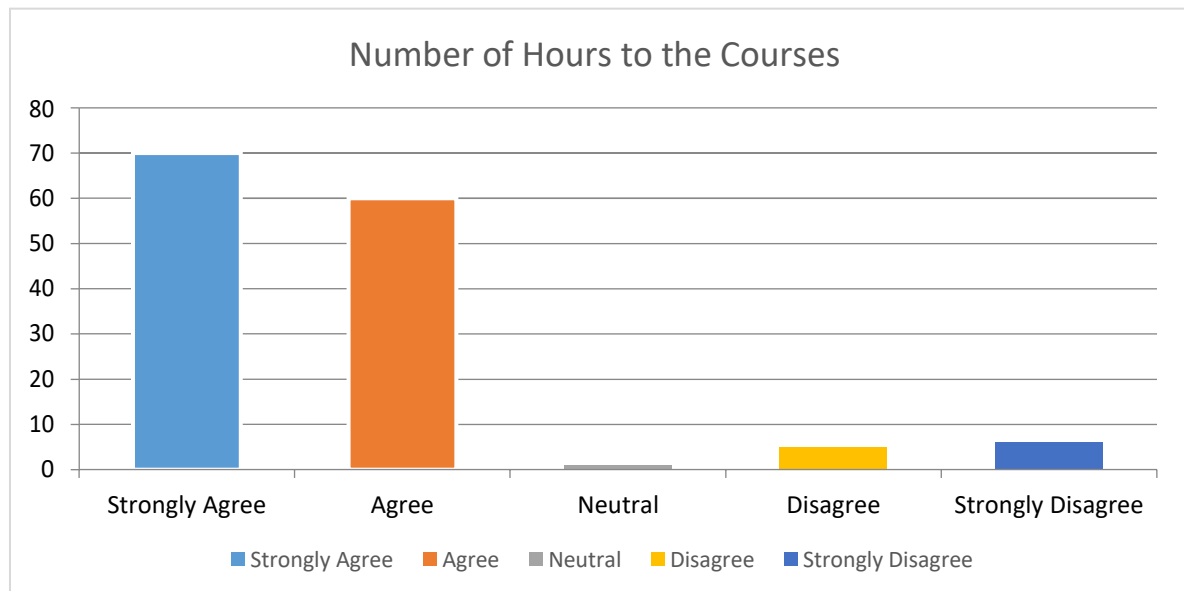| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	09	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	12	
3	Neutral	08	
4	Disagree	57	
5	Strongly Disagree	56	

3. **You are satisfied with allocation of hours to the course and modules?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

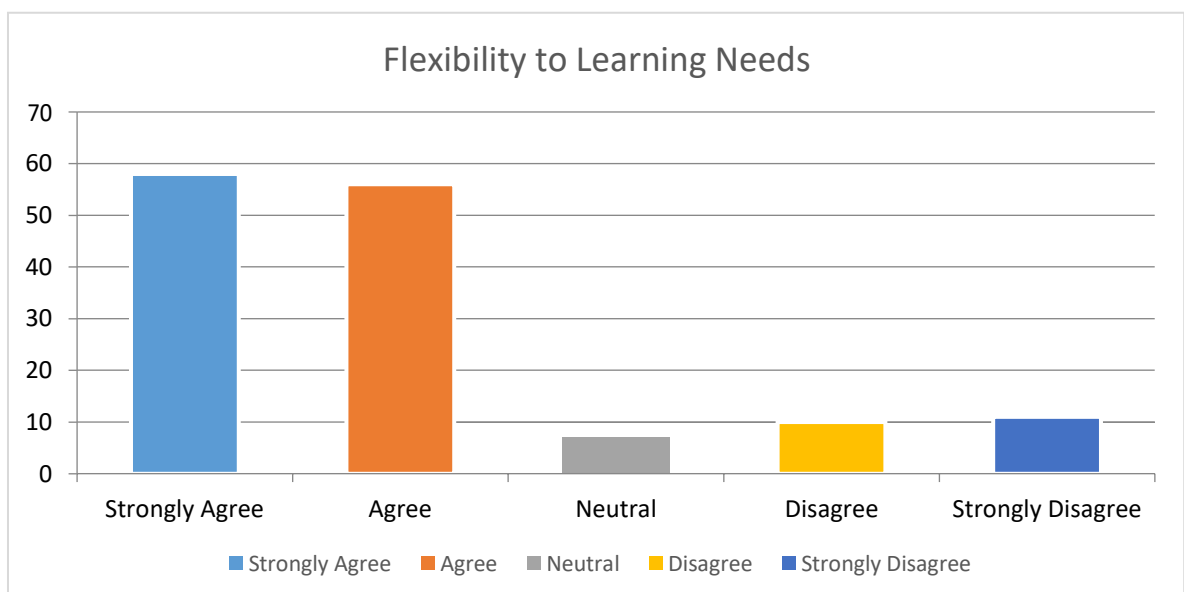| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	70	None
2	Agree	60	
3	Neutral	01	
4	Disagree	05	
5	Strongly Disagree	06	

Number of Hours to the Courses

4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

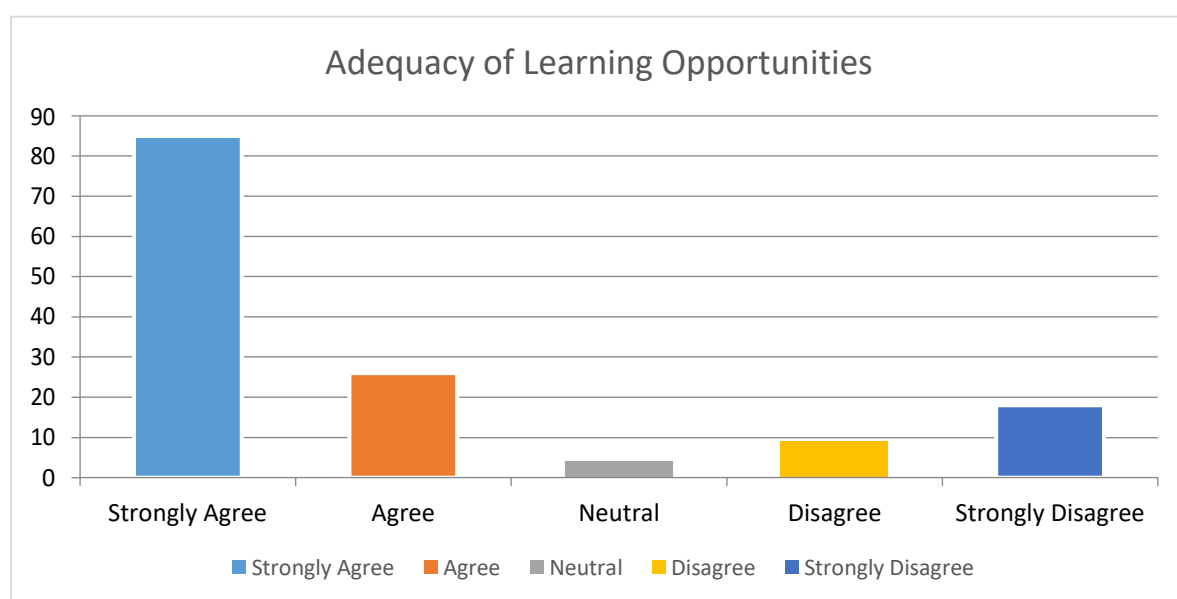| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	58	None
2	Agree	56	
3	Neutral	7	
4	Disagree	10	
5	Strongly Disagree	11	

Flexibility to Learning Needs

5. There are enough learning opportunities provided to support the course?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

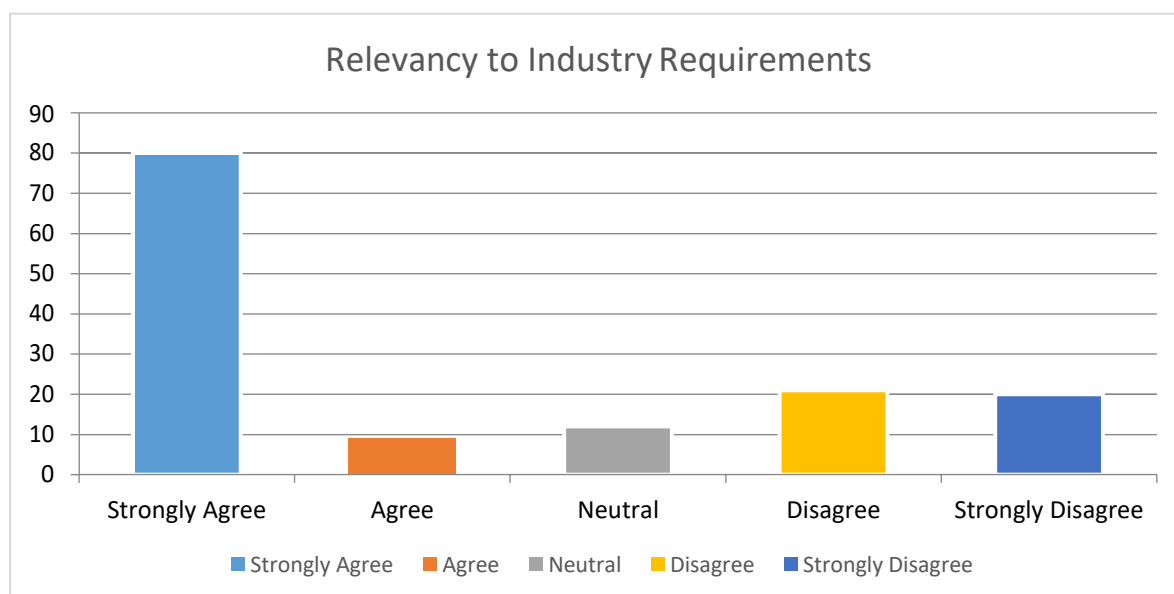| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	85	None
2	Agree	26	
3	Neutral	04	
4	Disagree	09	
5	Strongly Disagree	18	

6. Do you find relevancy of courses to industry requirements?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	80	None
2	Agree	9	
3	Neutral	12	
4	Disagree	21	
5	Strongly Disagree	20	

Relevancy to Industry Requirements

Fourth Year BA LL.B (Hons.):

1. The Course is placed in the appropriate semester?

Type of Responses: Yes/No (If no, then suggestive open response)
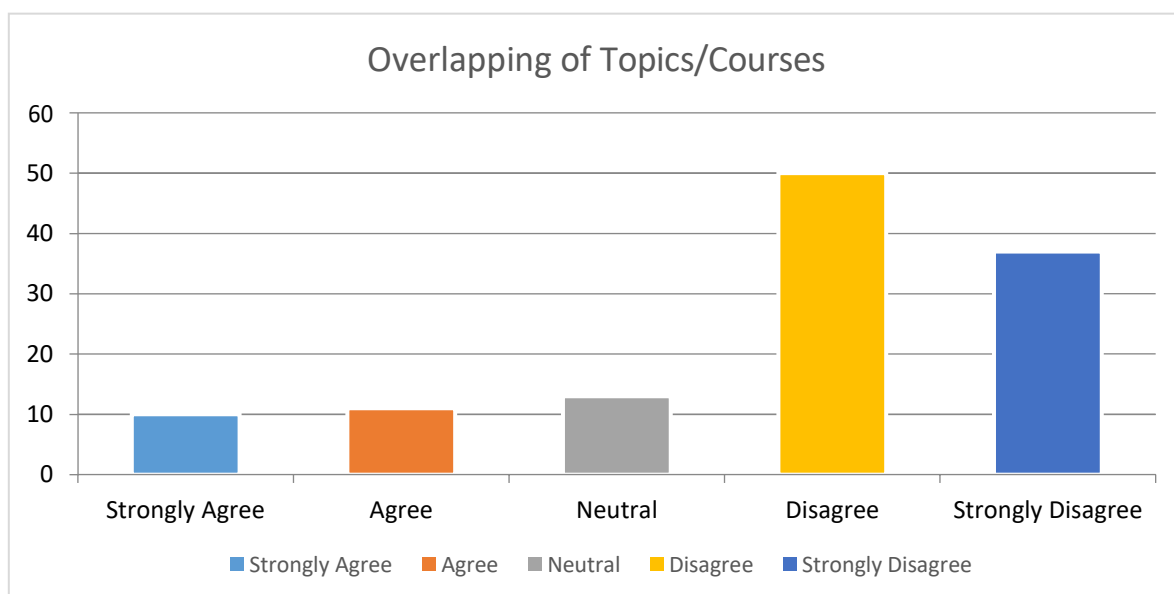
Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	100	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	16	
3	No response	05	

2. Topics were repeated from courses you have already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

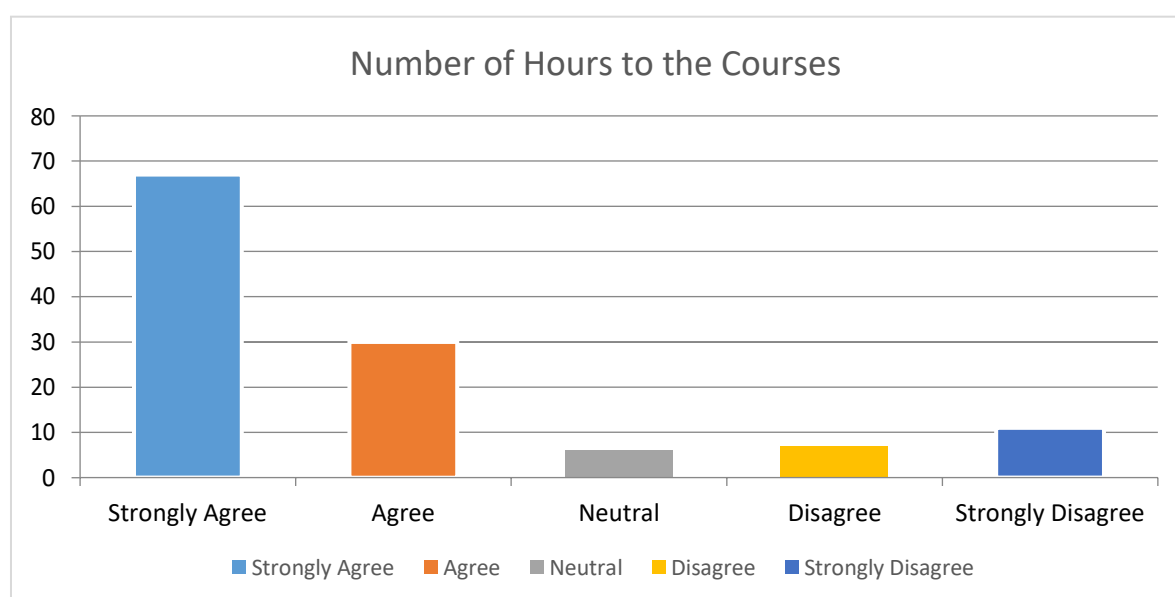| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	10	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	11	
3	Neutral	13	
4	Disagree	50	
5	Strongly Disagree	37	

Overlapping of Topics/Courses

3. You are satisfied with allocation of hours to the course and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

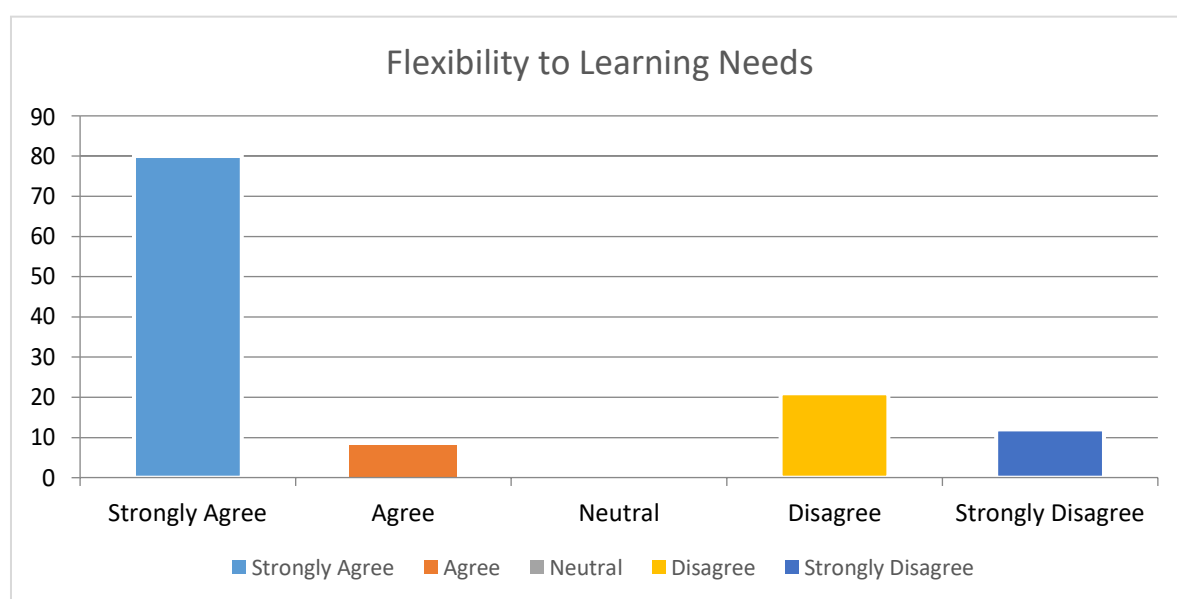| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	67	None
2	Agree	30	
3	Neutral	6	
4	Disagree	7	
5	Strongly Disagree	11	

Number of Hours to the Courses

4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

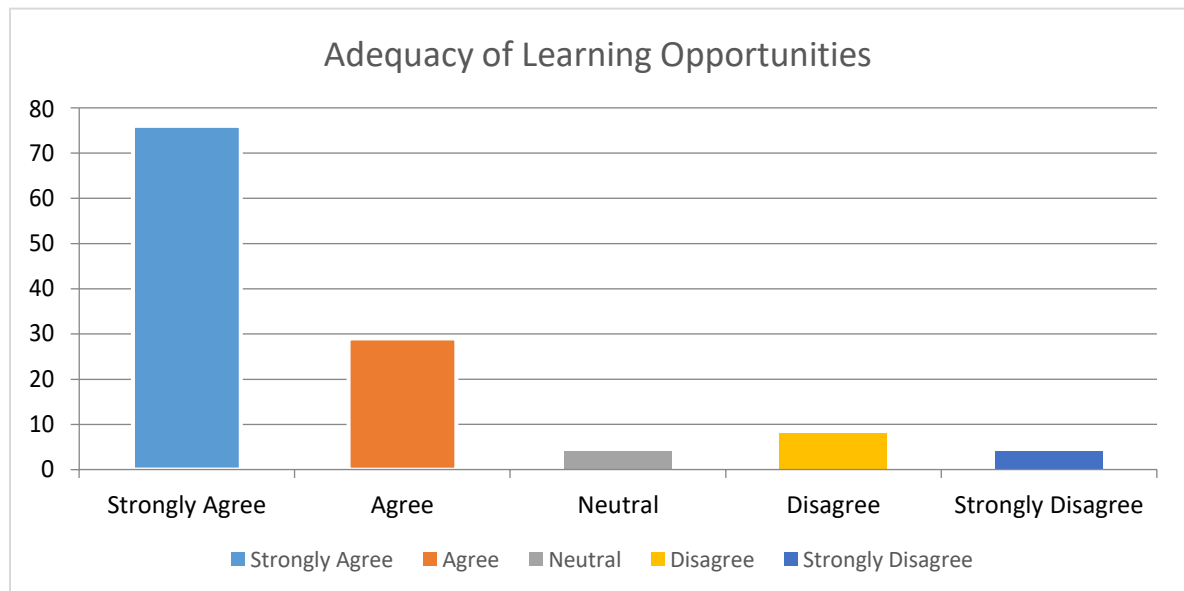| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	80	None
2	Agree	08	
3	Neutral	00	
4	Disagree	21	
5	Strongly Disagree	12	

5. There are enough learning opportunities provided to support the course??

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

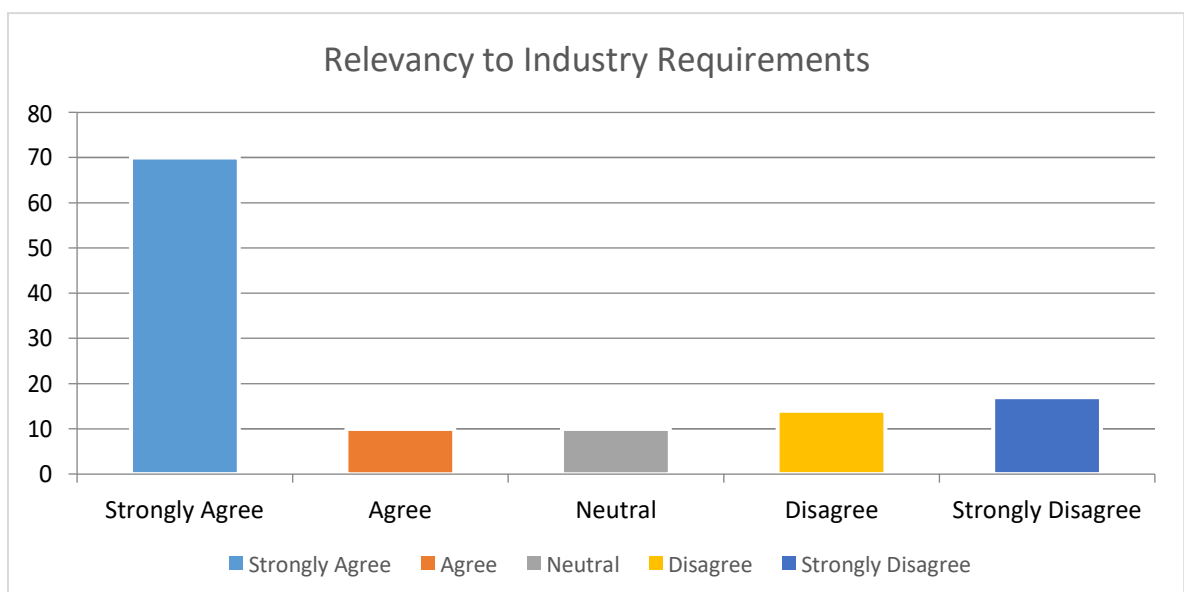| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	76	None
2	Agree	29	
3	Neutral	04	
4	Disagree	08	
5	Strongly Disagree	04	

Adequacy of Learning Opportunities

6. **Do you find relevancy of courses to industry requirements?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	70	None
2	Agree	10	
3	Neutral	10	
4	Disagree	14	
5	Strongly Disagree	17	

Relevancy to Industry Requirements

Fifth Year BA LL. B:

1. **The Course is placed in the appropriate semester?**

Type of Responses: Yes/No (If no, then suggestive open response)
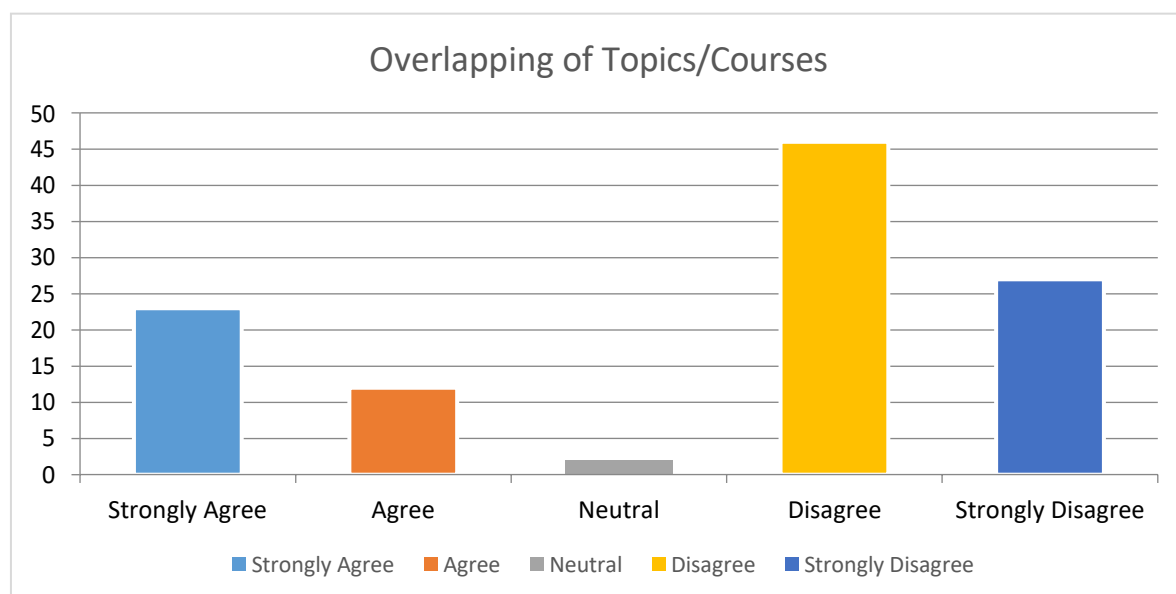
Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Yes	99	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	06	
3	No response	05	

2. **Topics were repeated from courses you have already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

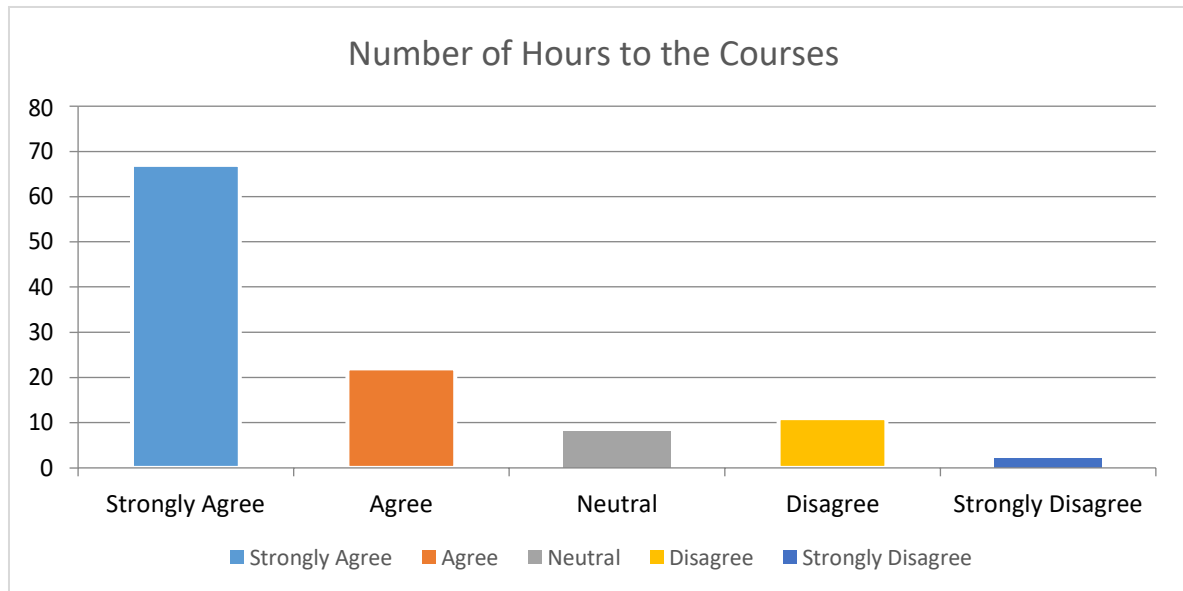| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	23	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	12	
3	Neutral	02	
4	Disagree	46	
5	Strongly Disagree	27	

3. **You are satisfied with allocation of hours to the course and modules?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr.	Response	Distribution	Remarks or

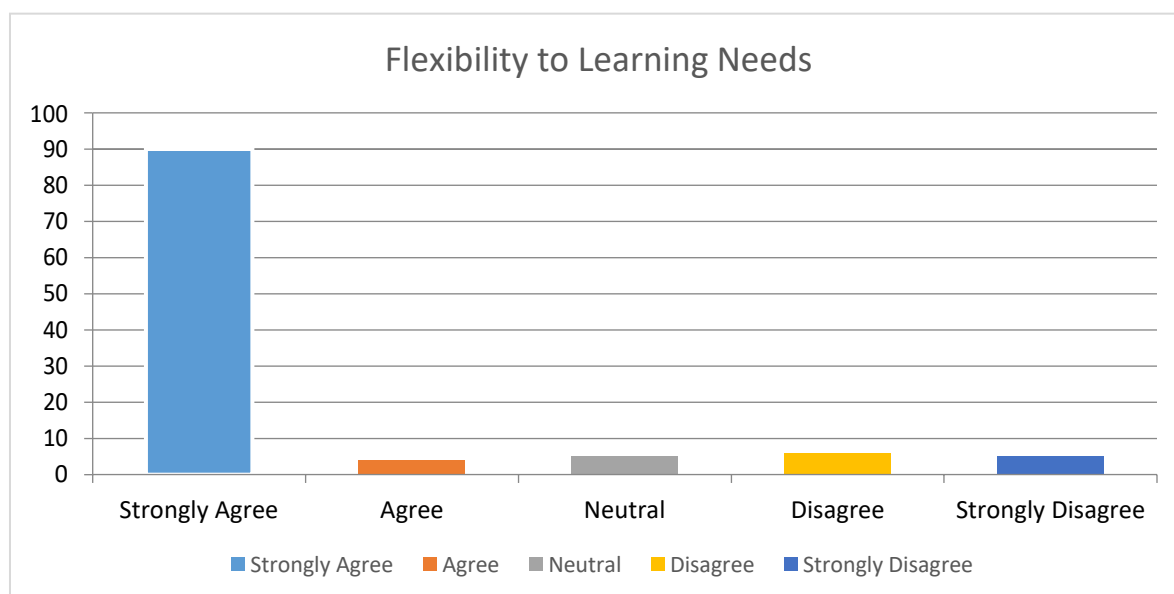| No.			Special Observations
1	Strongly Agree	67	None
2	Agree	22	
3	Neutral	08	
4	Disagree	11	
5	Strongly Disagree	02	

Number of Hours to the Courses

4. Enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

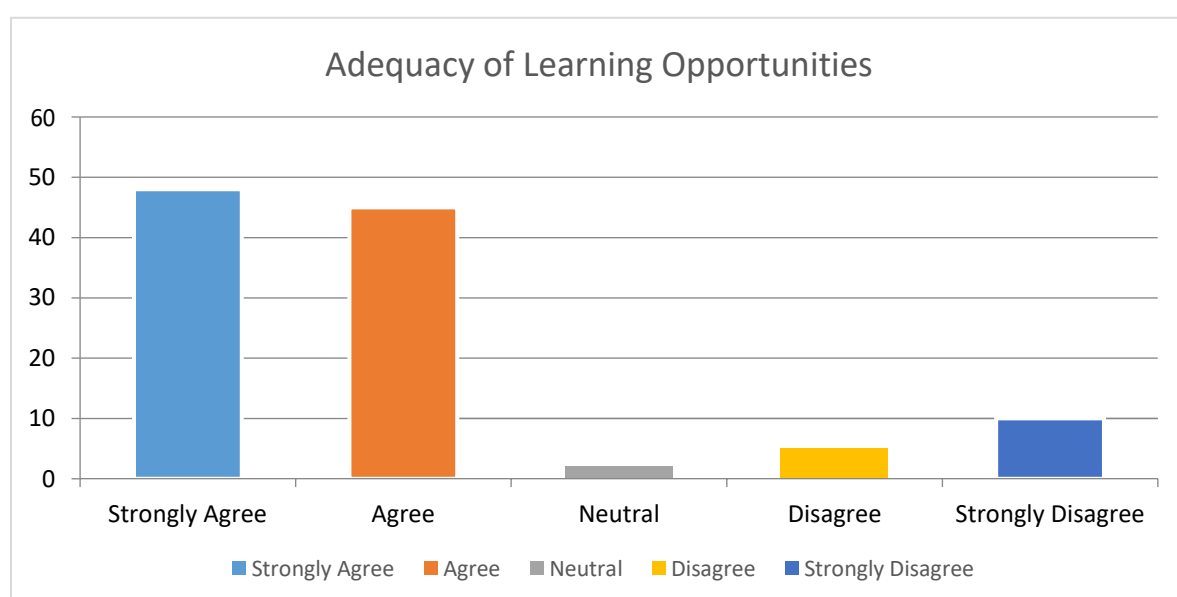| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	90	None
2	Agree	04	
3	Neutral	05	
4	Disagree	06	
5	Strongly Disagree	05	

Flexibility to Learning Needs

5. There are enough learning opportunities provided to support the course?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

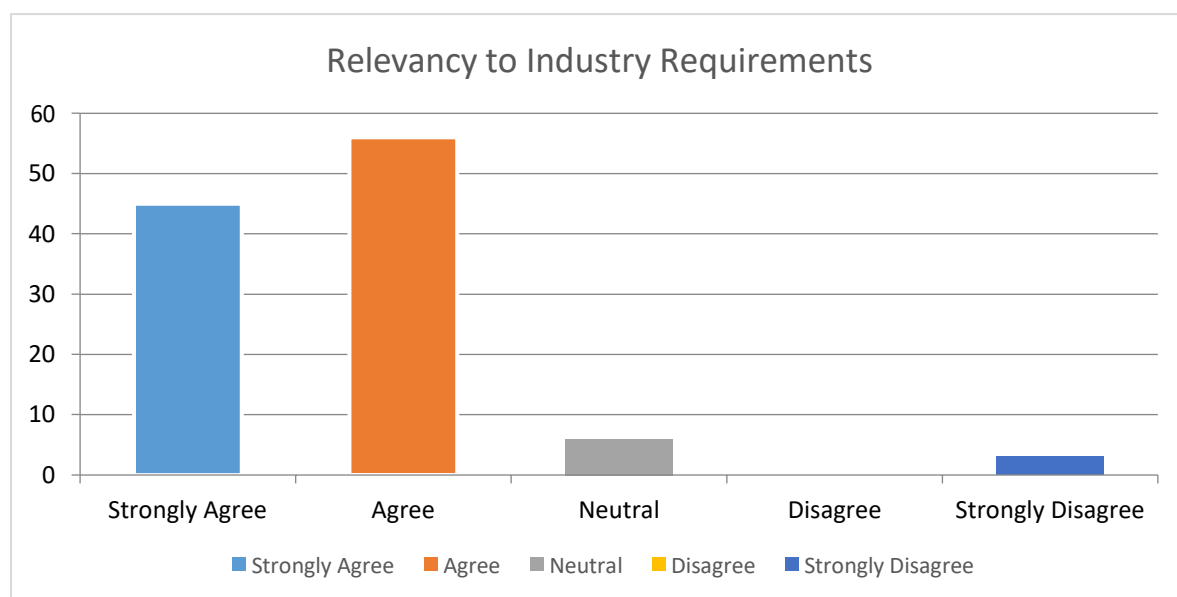| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	48	None
2	Agree	45	
3	Neutral	2	
4	Disagree	5	
5	Strongly Disagree	10	

Adequacy of Learning Opportunities

6. Do you find relevancy of courses to industry requirements?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	45	None
2	Agree	56	
3	Neutral	06	
4	Disagree	00	
5	Strongly Disagree	03	

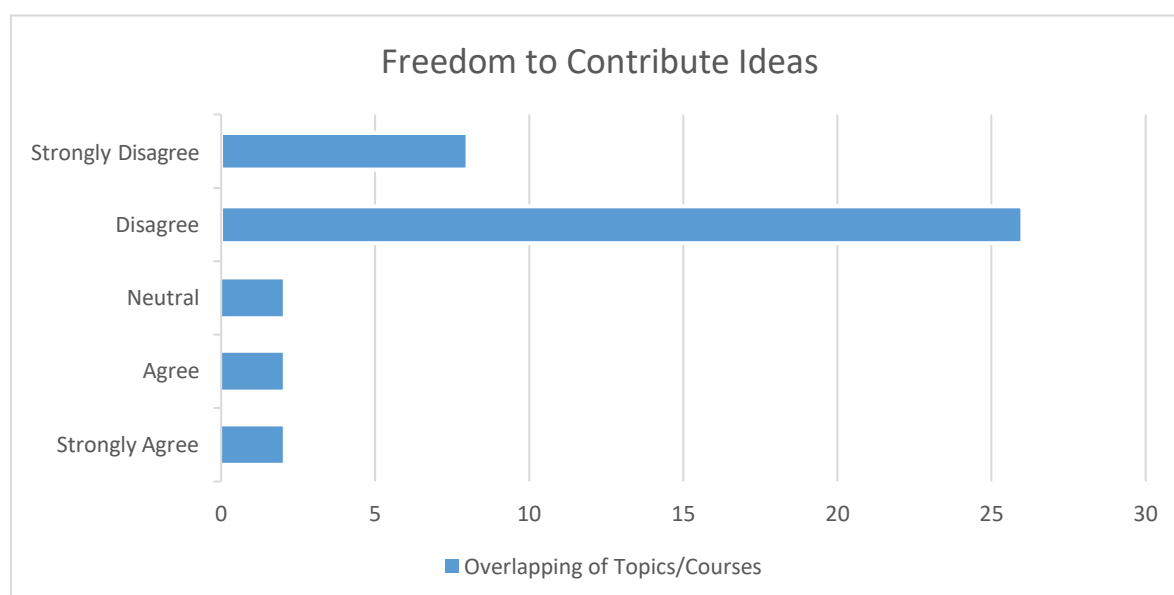| Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	40

Analysis of Structured Feedback (Question wise):

BA LL.B:

1. **Freedom given to contribute ideas on curriculum development?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

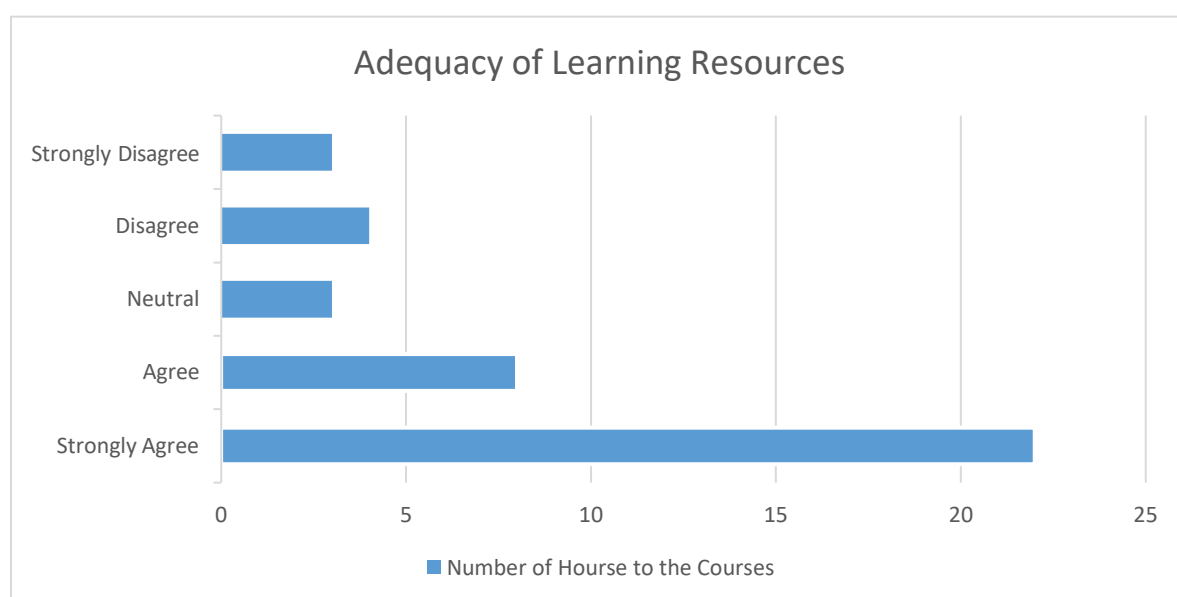| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	2	NA
2	Agree	2	
3	Neutral	2	
4	Disagree	26	
5	Strongly Disagree	8	

2. **Faculty members are supported with adequate learning resources?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

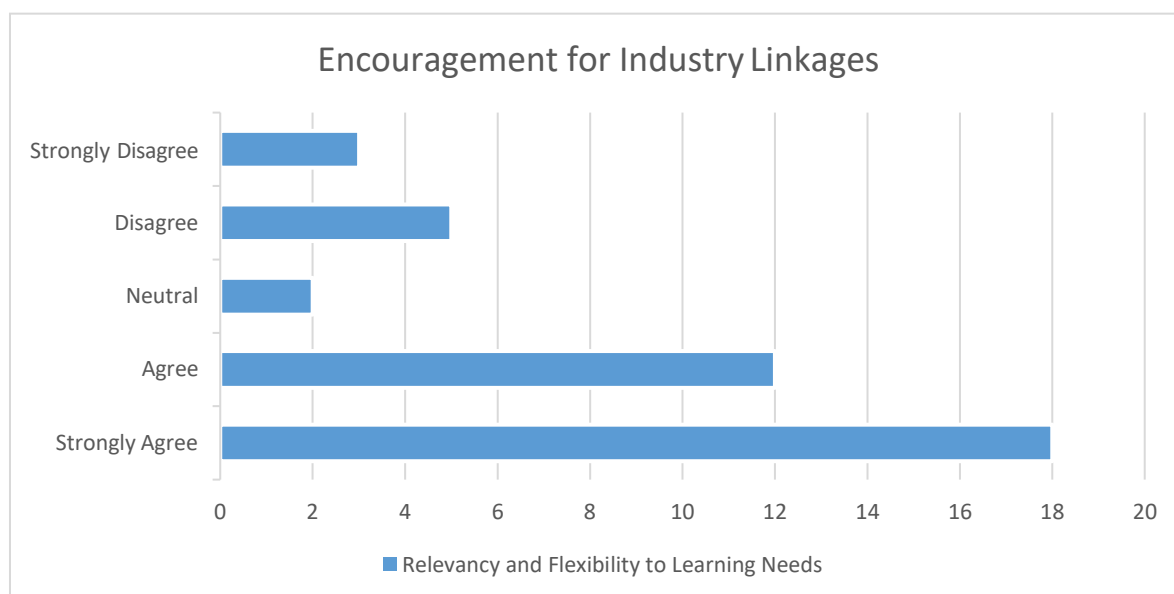| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	22	None
2	Agree	8	
3	Neutral	3	
4	Disagree	4	
5	Strongly Disagree	3	

3. **Faculty members are encouraged to established linkages with industry?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

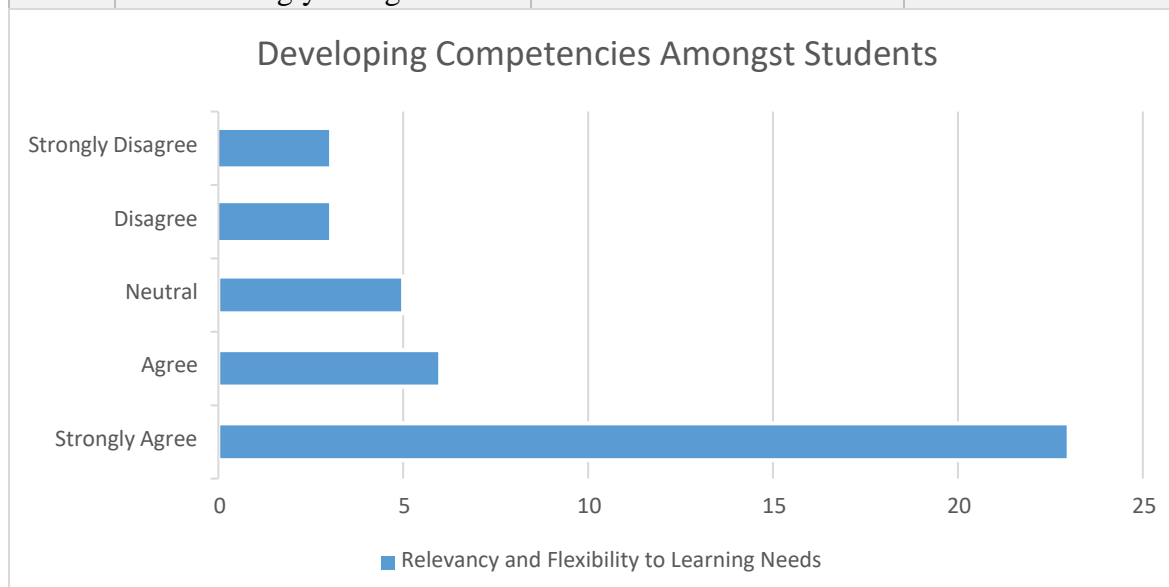| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	18	None
2	Agree	12	
3	Neutral	2	
4	Disagree	5	
5	Strongly Disagree	3	

Encouragement for Industry Linkages

4. The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	23	None
2	Agree	6	
3	Neutral	5	
4	Disagree	3	
5	Strongly Disagree	3	

Developing Competencies Amongst Students

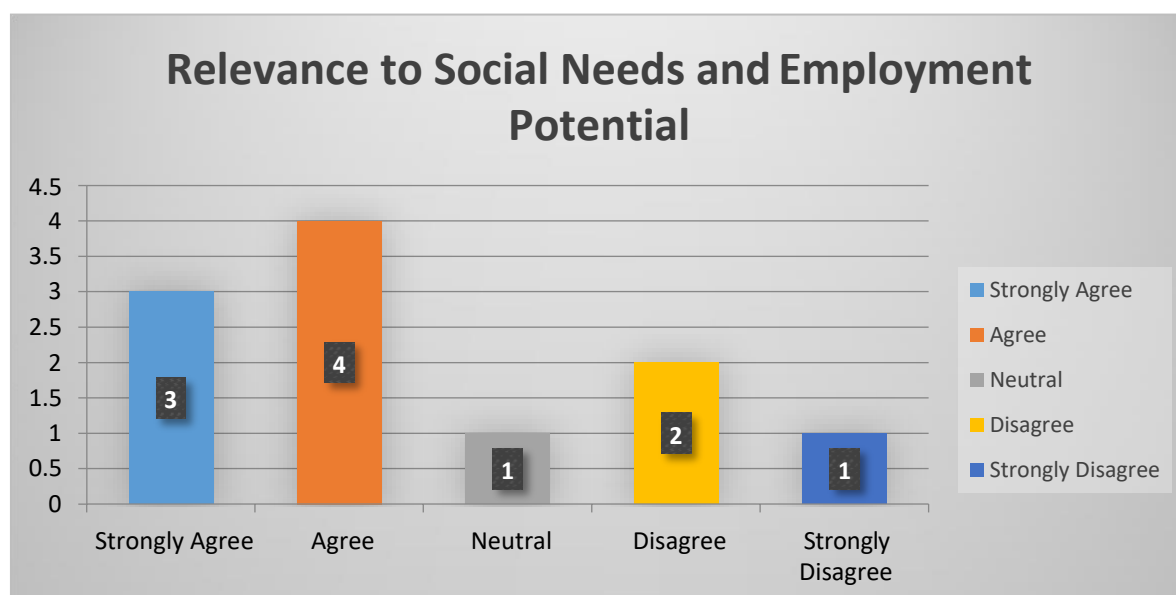| Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	11

Analysis of Structured Feedback (Question wise):

BA LL.B (Hons.) :

1. **The course offered in the Institute have relevance to societal needs and employment potential?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

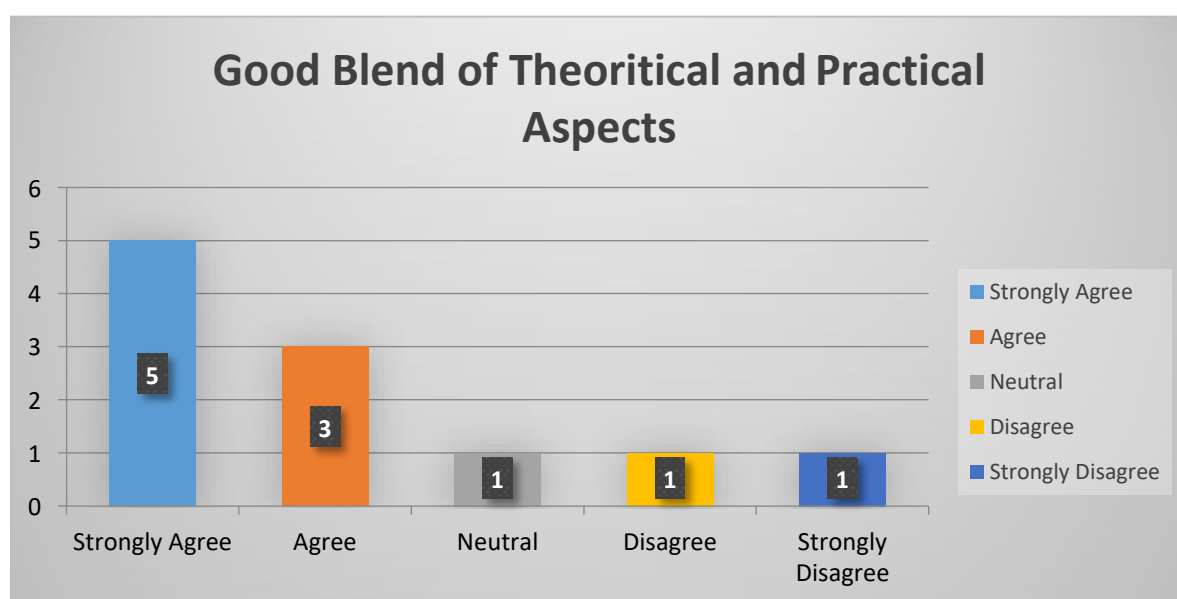| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	3	NA
2	Agree	4	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	1	

2. **The curriculum has good blend of theory and practical aspects?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

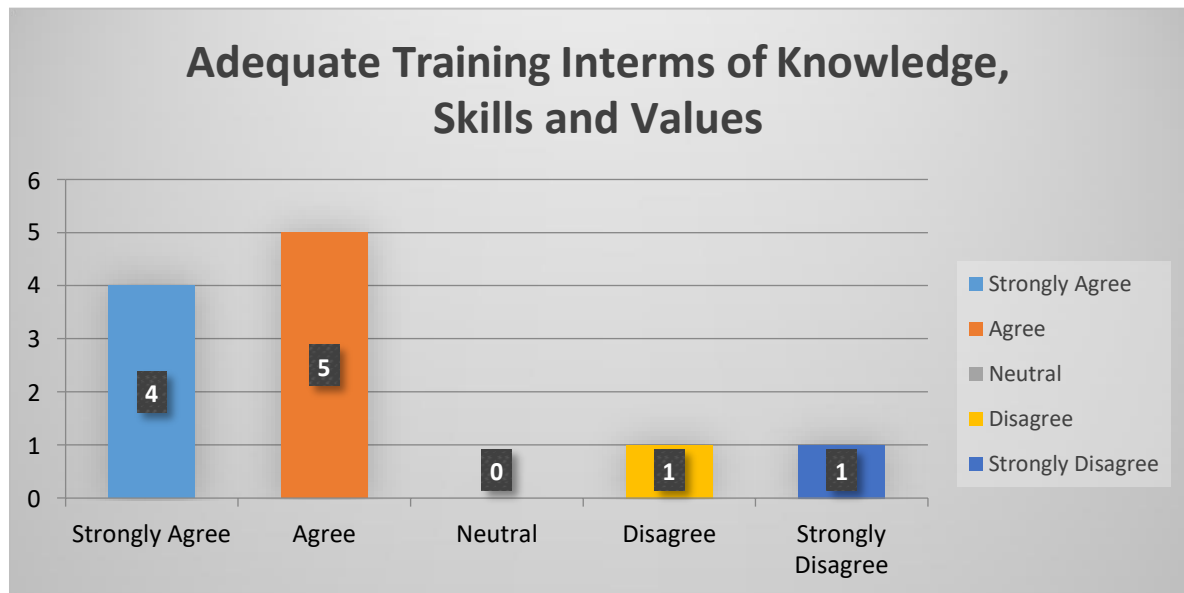 | Sr. No. | Response | Distribution | Remarks or Special Observations |
   |---------|----------|--------------|--------------------------------|
   | 1 | Strongly Agree | 5 | None |
   | 2 | Agree | 3 | |
   | 3 | Neutral | 1 | |
   | 4 | Disagree | 1 | |
   | 5 | Strongly Disagree | 1 | |

3. **The students of the program are adequately trained in terms of knowledge, skills and value?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	4	None
2	Agree	5	
3	Neutral	0	
4	Disagree	1	
5	Strongly Disagree	1	

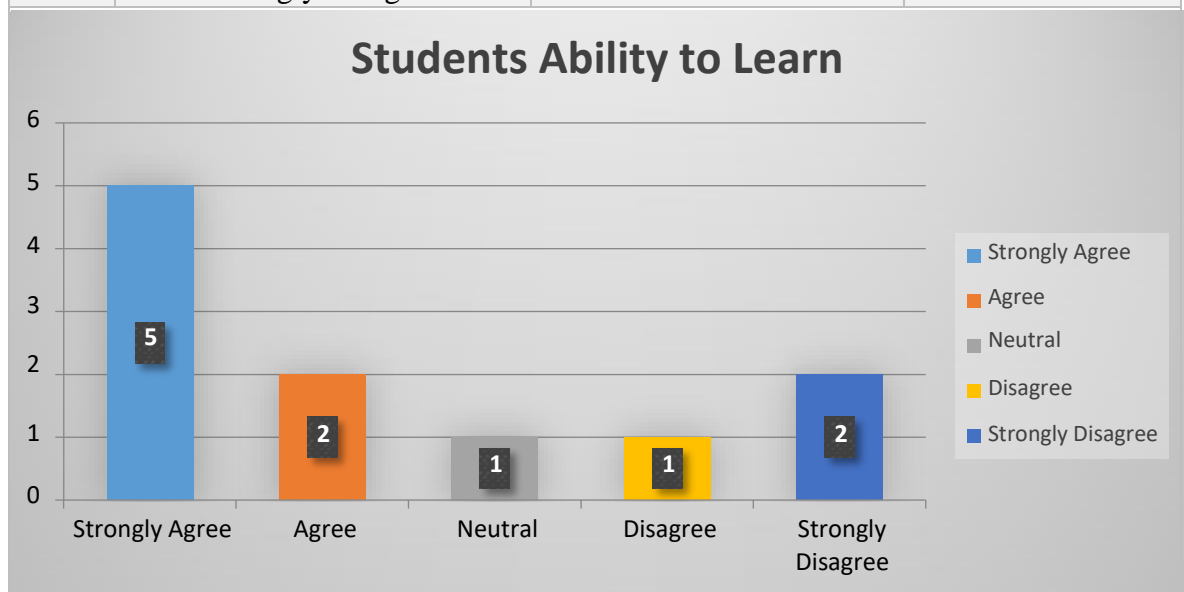Adequate Training Interms of Knowledge, Skills and Values

4. **The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	2	

Students Ability to Learn

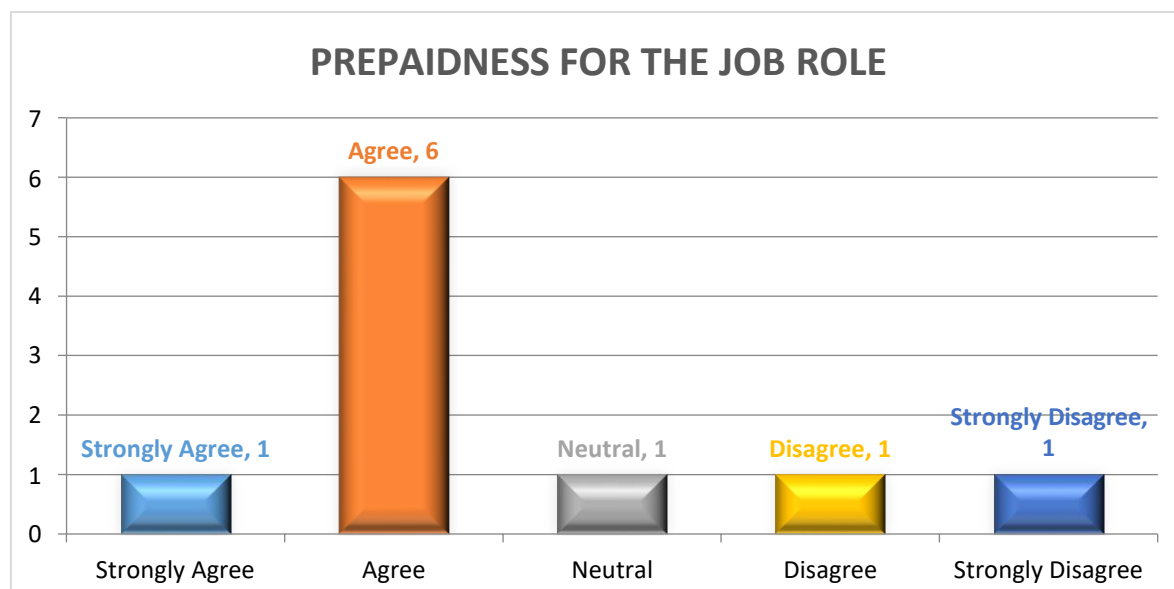| Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	10

Analysis of Structured Feedback (Question wise):

BA LL.B (Hons.):

1. **The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

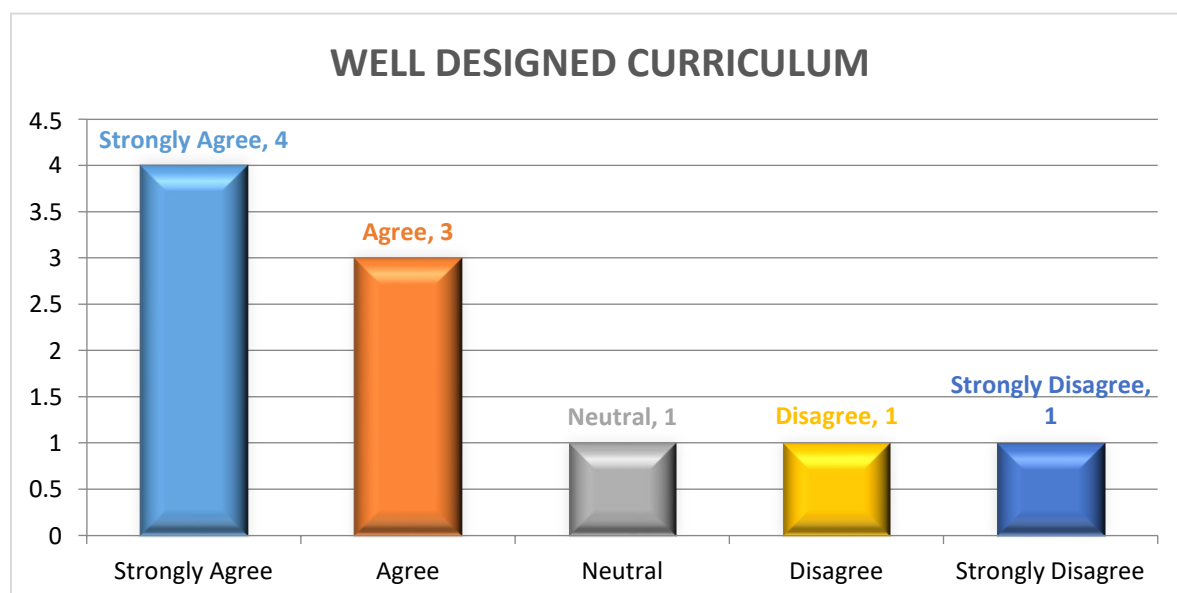| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	NA
2	Agree	6	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

2. **The curriculum of the program is well designed and promotes learning experience of the students?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

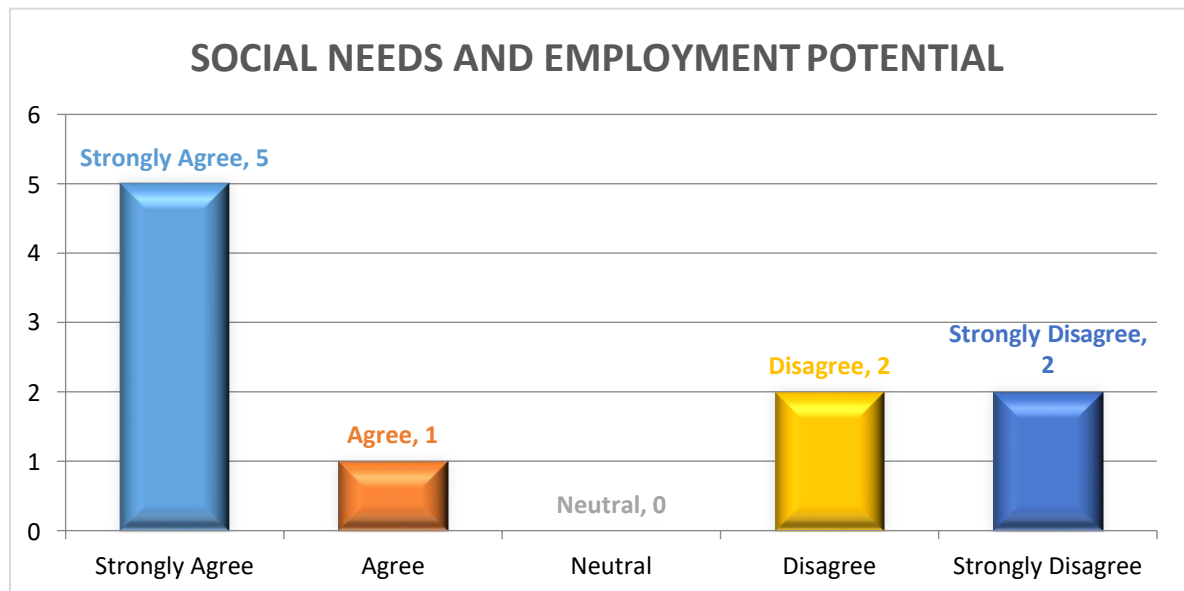| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	4	None
2	Agree	3	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

3. **The courses offered in the institute have relevance to societal needs and employment potential?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	1	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	2	

SOCIAL NEEDS AND EMPLOYMENT POTENTIAL

Strongly Agree, 5
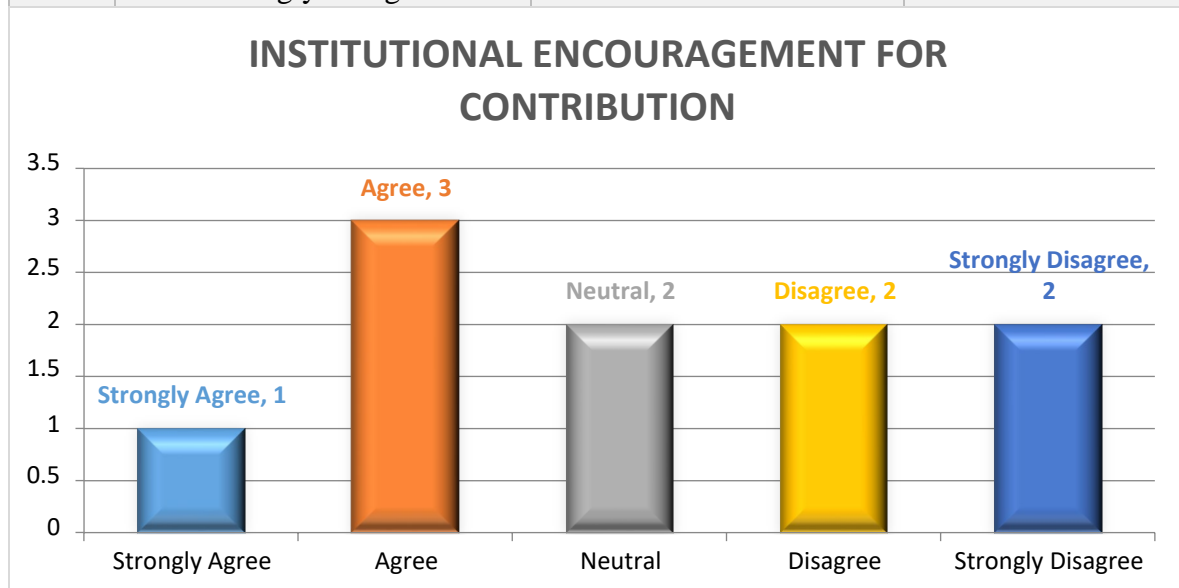Agree, 1
Neutral, 0
Disagree, 2
Strongly Disagree, 2

4. **The institute encourages contribution from Alumni in curriculum and student development?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	3	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	2	

INSTITUTIONAL ENCOURAGEMENT FOR CONTRIBUTION

Strongly Agree, 1
Agree, 3
Neutral, 2
Disagree, 2
Strongly Disagree, 2

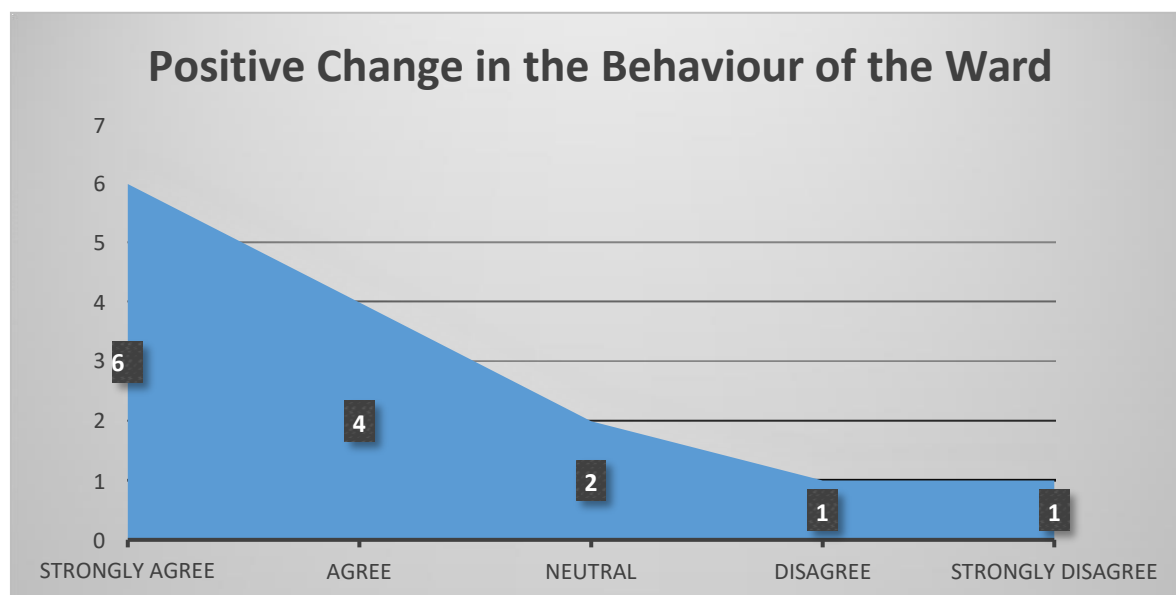| Sr. No	Program	Number of responses Received
1	BA LL.B (Hons.)	14

Analysis of Structured Feedback (Question wise):

BA LL.B (Hon):

1. **There is a positive change in the behaviour of my ward after joining the Institute?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

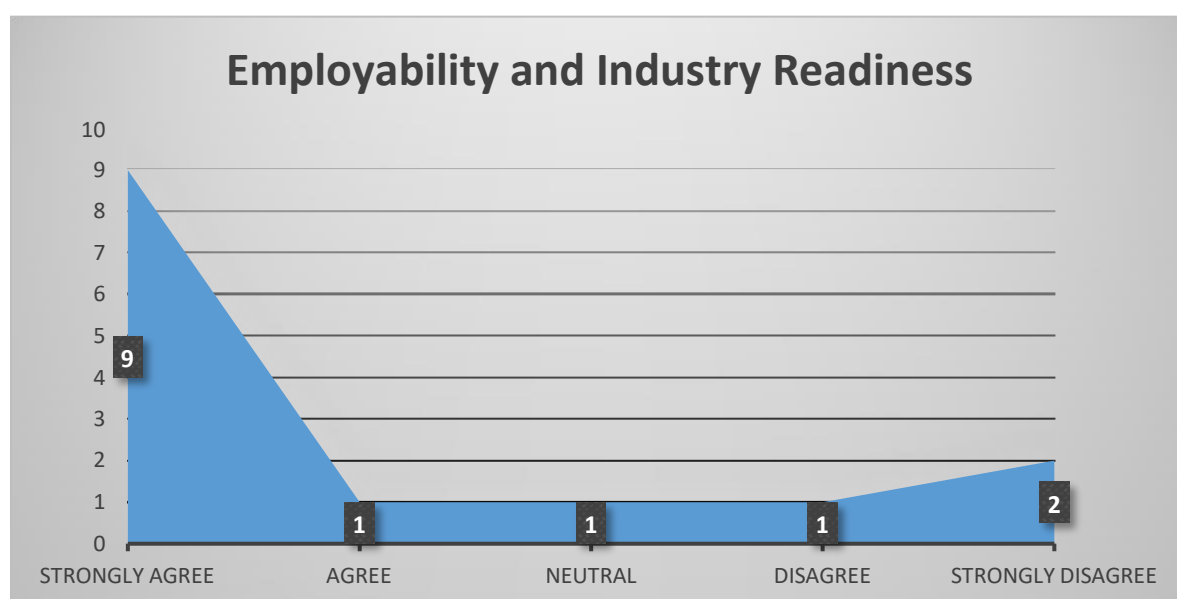| Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	6	NA
2	Agree	4	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	

2. **The curriculum would make my ward employable and industry ready?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	9	None
2	Agree	1	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	2	

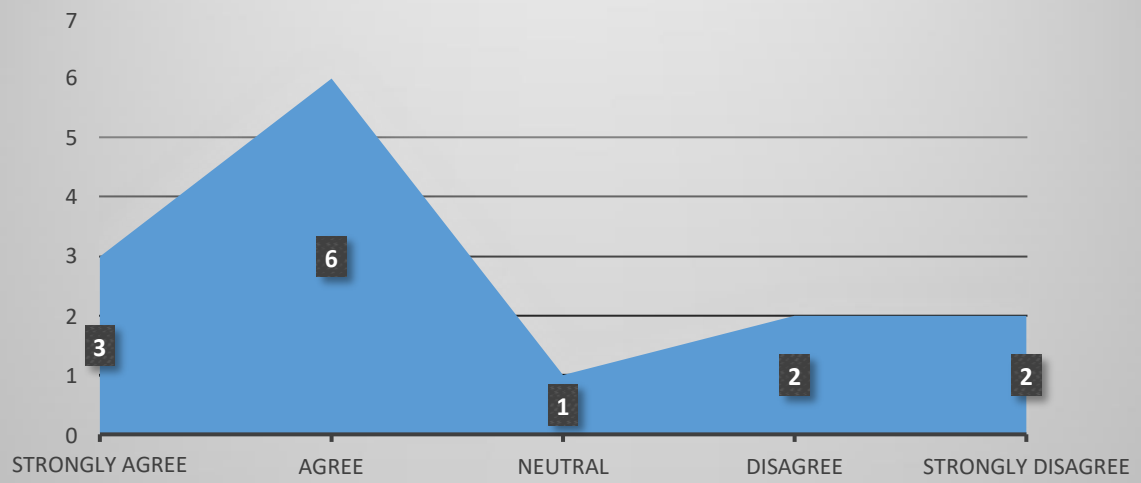3. **The curriculum provides choice of courses/ specialization to select?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Distribution	Remarks or Special Observations
1	Strongly Agree	3	None
2	Agree	6	
3	Neutral	1	
4	Disagree	2	
5	Strongly Disagree	2	

Choice of Courses and Specialization

STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
3	6	1	2	2

SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2018-19

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
1	BA LL.B (Hons.)	STUDENTS	Specialised International Taxation, Writing Module, Mooting skills and Research publication	Suggested modules already exist as a part of the course

		TEACHERS	• Suggested that program objectives should be revised in the light of course objectives, SIU vision and mission and graduate attributes framed by SLS Pune.
			• Suggested that Business and Human Rights Course to be added in UG Program.
			• Collaborative Online International Learning method to be developed and promoted.
			• Recommended that the following courses should be added as an elective in light of the growing importance of EU as a global player:
			   • Principles and Foundations of EU Law
			   • Life and Message of Mahatma Gandhi towards global peace and conflict resolution
			   • Cross Cultural Communication and its impact over a single market in EU
			   • E-Justice in EU
			   • EU Human Rights Law
			   • Legal Environment of Doing Business in EU
				The suggested revision was done.
				
				Faculty to be trained in COIL
				
				Suggested courses were prepared and put before the BOS for inclusion in the Program Structure
				
				Arbitration may be taught under the existing course itself

| | | | | EU Environmental Law Law and Culture in EU Family Law in EU and India EU Culture Entertainment and Law Intellectual Property Rights in EU Prosecution Policies in Europe and Asian Nations Law and Diplomacy: India and EU perspectives Healthcare Law and Ethics in EU Migration and EU Legal Issues Principles and practices of fair trial in Europe and Asia EU Data Protection and Privacy Law Sports and Law- India EU Comparative Aspect Trade and Environment Law in EU EU Competition Law Innovation Laws and Policies in EU and India (With special reference to Artificial Intelligence) International Investment Law in EU EU Intellection Property Violation on Internet EU India Free Trade Agreement Law relating to Financial Frauds: EU and India Contemporary Issues in Business and Human Rights in EU Legal Education Androgogy Water conservation management: Law and | |

				Policy	
				• Law Relating to Non Profit Voluntary Organization in India • Suggested that a course on Artificial Intelligence should be included • Suggested that we should include a course on International Taxation and Transfer Pricing • Suggested that a course on International Arbitration should be included.	
		EMPLOYERS		• Employers suggested that that skill components in courses should be added. • Employers suggested that basics of core subjects like Contract Law should be reinforced periodically.	Faculty to incorporate as a part of the course. Basics of core courses enhanced by guest lectures
		ALUMNI		• Suggested that new courses having a comparative aspects with regions that India has the maximum cooperation. • Art of advocacy may be included as an optional subject • Suggested that students should be encouraged to participate in exchange programs and their help may be taken as interns in the international projects that SLS is a part of.	Comparative Aspects have been included Instructions given to International Cell for further action.
		PARENTS		• They requested for more exchange programs so that their wards may develop global skills which in turn may aid them in getting more internship opportunities.	Instructions given to the faculty and cells

		procedural laws	

shashikala

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Dean, Faculty of Law,
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॥वसुधैव कुटुम्बकम्॥
SLS, PUNE